

## Reading tips for reading with children

When children first learn to read, just as when they first learn to walk or talk, they need encouragement, guidance and the most important opportunities provided for them to practise their newly acquired skills.

When you read together with your child, try some of these ideas:

1. Help your child develop problem-solving skills. Ask questions like 'What does Ken need to do to relieve from the heat of the sun?'
2. Help your child develop critical thinking skills. Ask questions like 'Why is Ken wearing so many clothes?'

# READING AWARD

\_\_\_\_\_  
(Your child's name)

**Congratulations for Being a Super Reader with**



*Pearson*

*Pre-school Reading Programme*

Pearson Pre-school Reading Programme



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Parents' signature

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## Shared Reading Programme (3 Mice series)



# At-home Reading Scheme



# Hot!!!



Dear Parents

You are your child's first teacher. Guiding your child to expose to the words and prints around him/her will help connect him/her to open the door to a world of meaningful and wonderful words while instilling in him/her the love of reading.

Look at the front cover of this storybook, **Hot!!!** Look at Ken from Alaska. In this story, he is visiting John in Hawaii. However, Ken is very hot and he wants to change his clothes. You will see him ask for a T-shirt, a pair of shorts, a pair of sandals and a cap. Does Ken wear his new clothes? What happens when he goes home? Let's find out by reading this story. You can look at the pictures in the book and follow the story.

**Happy reading!**

Pearson Pre-school Reading Programme



## MINI LANGUAGE LESSON



### Sentence Patterns:

- 'I am ...'
- 'I am still hot. I want a/a pair of ...'
- 'Welcome!', 'Goodbye!'

### Key Vocabulary:

a cap, sandals, shorts, a T-shirt, cold, hot

### Punctuation Marks:

(,) comma, (!) exclamation mark, (.) full stop



## Home activities



### Picture Dictionary – Matching Game

- Cut the picture and word cards found on the last page of this book.
- Ask your child to match the picture or word cards to his/her own clothing.
- Encourage your child to describe his/her clothing such as a blue cap, a red pair of sandals, a green pair of shorts or a purple shirt.

### Circle Them All!

- Ask your child to circle the words 'Alaska' and 'Hawaii' using a coloured marker.
- Ask your child to use a coloured marker to circle the following words - hot, T-shirt, shorts and sandals.

### Weather Report

- Show your child the thermometer and tell him/her what it is used for.
- Have your child read the thermometer and record the temperature that day.
- Ask your child to check and help him/her record every day temperatures for a week.

### Where Do We Live?

- Show the globe to your child and tell him/her that it is a model of the Earth
- Let your child study the globe. Ask him/her to point out the lands and the oceans on the globe.
- Encourage him/her to guess where we are on the globe.



## Suggested questions for reading with children

### Page 2

- (Point to the Earth) What is this?
- (Point to the aeroplane) What is this?
- Can you use your finger to point out from where to where the aeroplane is flying?
- What do we call the green areas on the Earth?
- How about the blue area?

### Page 3

- Who is from Alaska? How do you know?
- Who is from Hawaii? How do you know?

### Pages 4-5

- What is the weather like in Hawaii?
- What are the girls wearing?
- Is Ken hot? What makes you think so?
- What does Ken need to do to relieve from the heat of the sun?

### Pages 6-7

- What are Ken and John doing?
- What does John catch?
- Is Ken still hot? What does he want?

### Pages 8-9

- (Point to the hammock) What is this?
- What is John doing?
- Is Ken still hot? What does he want?

### Pages 10-11

- Where are Ken and John?
- (Point to the girl) What is she doing?
- Is Ken still hot? What makes you think so?
- What does Ken want?
- Can you name the things found on the beach?
- What will you wear if you are at the beach?

### Pages 12-13

- Where are Ken and John?
- Are they happy? How do you know?
- Where do you think Ken is going?
- Are the boys happy or sad? What makes you think so?
- How many people are there in the picture?

### Pages 14-15

- Where is Ken now?
- Is it a cold place or a hot place? What makes you think so?
- Does Ken feel hot or cold? What makes you think so?
- What will you wear in cold weather?