

## Reading tips for reading with children

When children first learn to read, just as when they first learn to walk or talk, they need encouragement, guidance and the most important opportunities provided for them to practise their newly acquired skills.

When you read together with your child, try some of these ideas:

1. Use gestures to mime the action.
2. Pay attention to how you portray the book characters. Good characters bring a story to life.
3. Talk about what a character might do or discuss how you both would feel in a specific situation.

## READING AWARD

\_\_\_\_\_  
(Your child's name)

**Congratulations for Understanding the Story with**



(Colour the stars for rating)

*Pearson*

*Pre-school Reading Programme*

Pearson Pre-school Reading Programme



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Parents' signature

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## Shared Reading Programme (4 Mice series)



## At-home Reading Scheme

### Goodbye, germs!



Dear Parents

You are your child's first teacher. Guiding your child to expose to the words and prints around him/her will help connect him/her to open the door to a world of meaningful and wonderful words while instilling in him/her the love of reading.

Look at the front cover of this storybook, **Goodbye, germs!** In this story, you will learn that one should maintain good personal hygiene and build up a healthy body. Do you know how to keep yourself clean and healthy? Let's find out by reading this story. You can look at the pictures in the book and follow the story.

**Enjoy the experience of reading!**

Pearson Pre-school Reading Programme

## MINI LANGUAGE LESSON



### Sentence Patterns:

'Hello! We are germs.'

'I ... my ...'

'Look at the germs.'

'Goodbye, germs!'

### Key Vocabulary:

change my clothes, cover my nose and mouth,  
wash my hair, wash my hands, cough, sneeze,  
germs, healthy

### Action Words:

change, cover, look, says, wash

### Punctuation Marks:

(,) comma, (!) exclamation mark,

(.) full stop, ( ' ') quotation marks



## Home activities



### Picture Dictionary – Do the Action!

- Cut the picture cards found on the last page of this book.
- Pick up one picture card and show it to your child.
- Encourage your child to do the action according to the picture card shown.

### Circle Them All!

- Ask your child to use a coloured marker to circle the following words - change my clothes, cover my nose and mouth, wash my hair, wash my hands, cough, sneeze, germs and healthy.

### Wash Our Hands

- Pass your child a ball that is coated with Vaseline.
- Tell your child that the dirt on the ball represents germs they pick up when they touch things like balls or other playground equipment.
- Remind your child to wash his/hands properly afterwards.

### Creative Thinking

- Discuss with your child, 'How can we stay away from germs?'
- Inspire your child to use his/her imagination and experience to enhance their thinking skills.



## Suggested questions for reading with children

### Pages 2-3

- Why is Mummy so scared?
- Can you see germs with your eyes? Why or why not?

### Pages 4-5

- (Point to Mummy and the boy on page 4) Do you think their hands are clean or dirty?
- (Point to page 5) What can you see on the boy's hands?
- Do you think the germs are happy? Why?

### Pages 6-7

- What is inside the green container? What is it for?
- Where do you think the germs are going?

### Pages 8-9

- Why is the girl sweating?
- What do you think she should do?
- What are in the girl's hair?

### Pages 10-11

- What do you need to wash your hair?
- Do you think Ann's hair is clean now?

### Pages 12-13

- Where do you think the boy is?
- What can you find on the clothes?
- What should be done to the clothes?

### Pages 14-15

- What is the name of the machine that washes our clothes?
- Do you think the germs on the clothes will go away after washing? What makes you think so?

### Pages 16-17

- (Point to the big mouth on page 16) What is this?
- What can you find in the mouth?
- What does Jane use for covering her nose and mouth while coughing?

- Would you do the same thing as Jane when you are coughing?

### Pages 18-19

- (Point to the big nose on page 18) What is this?
- What happens to Peter?
- What does he use for covering his nose and mouth while sneezing?

### Pages 20-21

- Where are the children?
- How many children are there?
- Are the children clean or dirty?
- (Lift the flap) Where are the germs? What are they doing?